



RAF INTERNATIONAL UNIVERSITY

**CURRICULLUM**

**FOR**

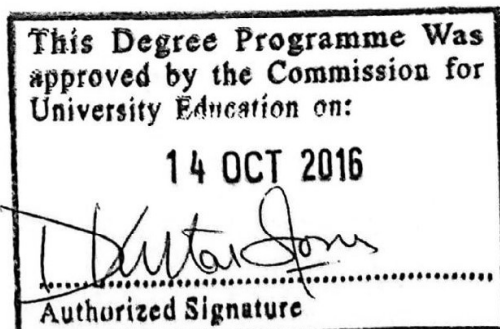
**BACHELOR OF EDUCATION (B.ED) ARTS**



**SUBMITTED TO**

**COMMISSION FOR UNIVERSITY EDUCATION**

**(CUE)**



**SEPTEMBER 2016**

## **2.0 THE CURRICULUM**

### **2.1 Title of the Proposed Programme**

The proposed programme shall be Bachelor of Education (B.Ed. Arts)

### **2.2. Philosophy of the Programme**

The programme is intended to help meet the national goals of education by developing all round teacher trainees in the field of education who have specialized skills needed in an ever changing society and who can drive the Country's agenda of attaining vision 2030.

### **2.3. Rationale and / or Justification for the Programme**

Education programmes are based on the premise that certain common, essential qualities independent of one's academic discipline are necessary for one's intellectual growth and development. These qualities have guided human progress as they assist one to communicate effectively, think critically and examine values and principles by providing a working acquaintance with the scientific method, an appreciation of cultural achievements, and an understanding of relationships among people, their cultures and their natural environment that sharpen a citizens sense of responsibility to family and society. The intended programme will build a strong specialization while having flexibility that a changing society demands specialized skills that are needed in a complex environment, but the technological change often requires acquisition of new skills. Therefore education will provide the skills and knowledge which individuals will always need to develop their potential and meet the challenges and opportunities of the future.

The Bachelor of Education Programme aims to meet the stated national education goal of promoting social, economic, technological and industrial needs for national government. It will also be in line with the objectives and innovations of the university and those of the Ministry of Education as expounded in Vision 2030 and the Quality Management Systems.

Education and training of all Kenyans is key to achieving vision 2030. This is only possible through providing education that meet high quality standards and improve the overall transition rates, particularly from secondary to tertiary levels. This can be achieved through training of teachers especially now that many pupils under the Free Primary Education are transiting to Free Secondary Education.

The programme will prepare teachers for secondary and tertiary institutions both in the public and private sectors. It is hoped that students will be equipped with the necessary skills related to teaching and learning, testing and evaluating, guiding and counselling, managing and administering learners and learning institutions among other related careers opportunities that are available within and across our boundaries.

In designing this Bachelor of Education (Arts) Programme, the university intends to prepare learners to be effective teachers in the following areas:

- i. English Language
- ii. Literature
- iii. Islamic Religious Studies

- iv. Geography
- v. History

#### **2.4. Goal of the Programme**

The aim of Bachelor of Education (Arts) programme shall be to develop all round teacher trainees in the field of Education, prepare students in the teaching profession and equip them with teaching skills to meet the increasing demand of graduate teachers in schools and colleges as teachers and managers.

#### **2.5 Expected Learning Outcomes of the Programme**

Graduates of the Bachelor of Education (Arts) should to be able to:

- i. Design and implement Educational curricula for secondary schools and other Education oriented institutions.
- ii. Develop education resources, write a lesson plan; prepare schemes of work, and records of work in various subjects in secondary schools and colleges.
- iii. Develop tests, mark, evaluate and keep records of students' progress.
- iv. Identify methods of teaching students with special abilities and disabilities.
- v. Relate theories of growth and development with knowledge and skills for teaching students from varied social economic backgrounds.
- vi. Develop long, medium and short term plans for the operations of the school.
- vii. Exhibit appropriate teachers' code of conduct, effective teamwork, and demonstrate excellent instructional delivery of content.
- viii. Apply perspective and prospective educational concepts and information, research and research projects for the benefit and development of the community within and around the schools and other Education oriented institutions.
- ix. Apply communication, computer and Entrepreneurship skills in various circumstances in secondary and colleges Compare various education systems, help students apply sociological aspects to family and society while also helping them to cultivate the right philosophy
- x. Use various techniques 'acquired in guiding and counselling students on various societal issues such as HIV/AIDS

#### **2.6. Mode of Delivery of the Programme**

The proposed institution will use face to face mode of teaching where lecture method of teaching will be used alongside team teaching and discussion groups.

The programme allows the following study modes:

- i. Full time
- ii. Part-time

#### **2.7. Academic Regulations for the Proposed B.Ed. Programme**

##### **2.7.1 Entrance Requirements**

Students admitted to the B.Ed (Arts) Programme must:

- i. Satisfy the minimum general entrance requirements stipulated in the university entrance regulations
- ii. Be holders of Kenya Certificate of Secondary Education (KCSE) with a minimum of C+ or its equivalent. In addition students **MUST** have attained a C+ at KCSE in the respective subjects that they wish to pursue.
- iii. Be holders of diploma in Education from RAF international university or other recognized institutions and a grade of C+ at KCSE or its equivalent
- iv. Be holders of Kenya Advanced Certificate of Education (KACE) and **MUST** have attained a minimum of two principal passes in the relevant teaching subject
- v. Be holders of P1 certificate from a Teacher Training College (TTC) that is recognized by the university senate and a minimum of C+ plain at KCSE

#### **2.7.2: Regulations for Credit Transfers**

The procedure for seeking credit transfers will be as follows:

- i). A student shall send an application for the transfer to the registrar academic using approved university forms and attach the evidence of the credentials to support the request
- ii). No credit transfers shall be allowed in the core education units like core subject areas, Education units like teaching practice, general teaching methods and common units
- iii). The number of credits that shall be transferred shall not exceed 49% of the total units for the BED degree programme
- iv). The transfer shall be complete upon payment of a credit transfer fee determined by the university from time to time