

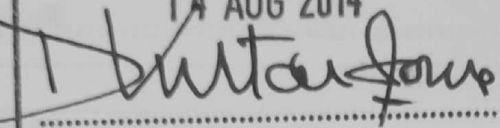


THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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Authorized Signature

Proposed Master of Arts in Regional Integration Degree Programme

Submitted to the Commission for University Education, Nairobi



June, 2014

2.0 The Curriculum

2.1 Title of the Proposed Programme

The title of the proposed programme is Master of Arts in Regional Integration.

2.2 Philosophy of the Programme

The programme's philosophy is centered on producing first class managers through imparting students with relevant skills and knowledge in administration, management and understanding how governments and societies work. The programme seeks to train expertise which is crucial in ensuring successful administration and management of development processes globally.

2.3 Rationale of the Programme

2.3.1 Needs assessment/survey/situation analysis

Against the findings of the a well conducted and informed Market Survey in Kenya, East Africa and the rest of the continent, the University is convinced about as far as the demand and feasibility of the Programme is concerned. The Masters in Global Integration degree programme is designed to equip students with administrative and managerial knowledge and skills in order to implement proper governance models and professionally deal with development challenges. It also stresses the training of political scientists, professional administrators and managers imbued with ethical values.

2.3.2 Justification of the need for the programme

The Master of Arts in Regional Integration seeks to train expertise for successful execution of the ideals of regional integration.

2.4 Goals of the programme

The programme aims at:

- i) Providing a broad based curriculum that gives a holistic grasp of the subject of integration and governance
- ii) Finding solutions to challenges that confront professional and managers in the field of integration and regional governance

2.5 Expected Learning Outcomes of the programme

Upon successful completion of the programme the graduate is expected to:

- a) Provide technical and managerial leadership to regional integration bodies.
- b) Solve problems and challenges that hinder successful implementation of regional integration policies.
- c) Design, implement, coordinate, and monitor regional integration policies, programmes and projects.
- d) Conduct empirical and theoretical research on integration issues.
- e) Uphold and apply professionalism and ethical standards in the work place.

2.6 Mode of Delivery of the Programme

The mode of delivery for the proposed programme will be face to face and distance learning. Face to face learning will entail an interactive teaching style including lectures, group work, classroom presentation and seminars with leading experts - academics and practitioners - in the field. Besides, the face to face delivery, the programme will also be delivered through an online teaching platform. CUEA uses the Moodle platform to deliver e-learning lessons. The programme will mainly be delivered through the moodle platform and supplemented with modules written specifically for the course.

2.7 Academic Regulations for the Proposed Programme

2.7.1 Admission Requirements

- (a) Holders of a Bachelors degree with a Upper Second Class in law, political science, economics, history, or any other relevant discipline in Regional Integration; or
- (b) Holders of a Bachelor degree with a Second Class Lower Division in law, political science, economics, history or any other relevant discipline in Regional Integration will require a field experience of 2 years in areas relevant to Regional Integration; or,
- (c) Holders of a Postgraduate Diploma in a relevant discipline (integration studies, law, political science, economics, or history) from a recognized institution of higher learning.

2.7.2 Credit transfer

A candidate or applicant who has undertaken similar course in an institution recognized by the university senate shall be allowed credit transfer so long as such said credit transfer shall not exceed more than two thirds.

2.7.3 Course Requirements

The course requires that all the students attend classes and complete all the assignments given by the lecturers. The students will also undertake research. The course also requires the lecturers to teach, guide, assess and supervise students for the duration of the course.