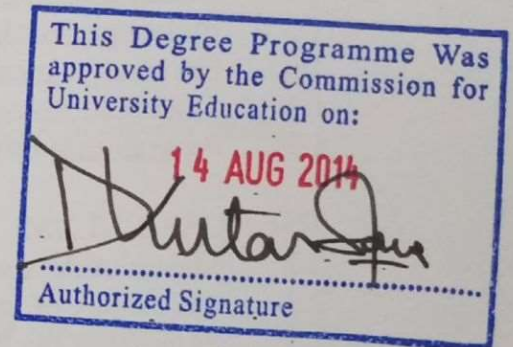


AFRICA INTERNATIONAL UNIVERSITY



PROPOSED CURRICULUM FOR MASTER OF ARTS IN THEOLOGY

Submitted to the Commission for
University Education (CUE)



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2.0 THE CURRICULUM

2.1 *Master of Arts in Theology Programme*

2.2 *The Underlying Philosophy of the Programme*

The educational philosophy undergirding this programme is to equip students with solid hermeneutical, biblical, theological, and moral principles that serve as foundation and necessary components to produce Christ-centred leaders of integrity whose ministries would transform God's people and society. The theological realities and questions-where is God in all the sufferings we find in Africa. The corruption and the moral decay, issues of diseases, poverty, crime that confront African Christians are given pre-eminence in the curriculum to relate teaching and learning to the theological realities that confront the church in Africa and to answer the theological questions that Christians are asking.

2.3 *Rational and Justification for the Programme*

The Church in Africa is growing rapidly but Christians are not growing deeper in their faith. This is due to lack of trained pastors and church workers who are leading the churches. Consequently, Christianity's impact is not seen in the life of our nations where corruption, sin, and evil are on the increase. The preaching and teaching done in these Churches are shallow and Christians are not growing deeper in the faith. The current health, wealth and practices of prosperity gospel preachers in many Pentecostal and charismatic churches lack sound biblical, theological and historical interpretation of the Gospel while the moral decay in the church and society require pastors and leaders of integrity. If pastors of these churches will be effective, and become theologically and biblically sound in their teaching and preaching, there is need to train them by giving them the appropriate tools so they can teach and their members to become mature and grounded in the faith. This programme is intended to address this critical need, by training pastors -

and Christian workers providing sound biblical, theological, and historical interpretation of the Christian faith and traditions, so pastors and Christian workers would have solid theological training to equip Christian to grow to maturity and to have qualified shepherds to lead them. In addition, there is a great need of teachers in undergraduate theological institutions. The Master of Arts in Theology programme will provide teachers for these undergraduate institutions. The Student would be firmly grounded theological in the faith after the completion of the programme.

2.4 *Goal of the Programme*

The Master of Arts in Theology is a two-year programme requiring 72 credit hours of course work to graduate. The programme seeks to give students sound evangelical graduate level theological education within the African context to prepare students for ministry in the Church, Para-church organisations, and teaching careers in theological institutions in Africa and beyond. The programme seeks to lay foundation for the Christian faith and aims at preparing and providing foundational theological knowledge, competencies, and skills to enable the student to be an effective minister and teacher of the Christian faith.

2.5 *Expected Learning Outcomes of the Programme*

At the end of the course of study in the Master of Arts in Theology programme, a student would have competencies, knowledge, and skills to:

1. Clearly articulate the subject matter of theology
2. Differentiate and explain clearly the various branches of Christian theology
3. Interpret the fundamental tenets of Christian theology and dogma of the Church.
4. Develop tools and skills to do effective contextual theology in Africa
5. Critically analyse and address the theological issues and concerns facing Christians and society.
6. Address the theological questions, heresies, and the new theologies confronting African societies and the Church.

2.6 *Mode of Delivery of the Programme*

The Master of Arts in Theology is a 2-year or 4 Semester programme. It will use a variety of delivery modes- fulltime, part-time, school-based, and in future e learning.

2.7

Academic Regulations

2.7.1 *Admissions Requirements for Graduate Level Programmes*

In addition to the minimum entrance requirements specified in Section 1.3.1, all applicants for admission to the Master of Arts in Theology programme shall meet the following requirements found under section 1.3.2.

2.7.2 *Course Requirements*

- a) Each candidate shall be required to take all the prescribed courses for every semester in the two years of study.
- b) No candidate will be allowed to progress to the next level without passing all the prescribed course's units.
- c) Students are expected to attend at least 70 per cent of the scheduled classes for each unit to be allowed to sit for the end of term examination.
- d) Students must do 1-hour field ministry in a local Church or a Para-Church organization each term of the first year. This is a requirement to graduate from the programme. The student would be assigned a supervisor at the field of attachment. The student would be assessed for the field ministry work.
- e) The lecturer will meet students face-to-face during each unit, teach, and facilitate the class for the time assigned for lecture time.