This Degree Programme Was approved by the Commission for University Education on:
24 OCT 2014
Authorized Signature

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FACULTY OF EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION

PROPOSED CURRICULUM FOR:
BACHELOR OF EDUCATION IN SPECIAL NEEDS EDUCATION

SUBMITTED TO:

COMMISSION FOR UNIVERSITY EDUCATION

SEPTEMBER 2014

COMMISSION FOR UNIVERSITY EDUCATION
RECEIVED
- 8 APR 2015
RESOURCE CENTRE
P. O. Box 54990, NAIROBI

KEMU NOP PROS 2015

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2.0 THE CURRICULUM

2.1 Bachelor of Education in Special Needs Education

2.2 Philosophy of the Programme

The programme's Philosophy is to produce a wholesome individual who is spiritually, intellectually and physically developed in order to use the opportunities available for the development of Special Needs Education.

2.3 Rationale for Bachelor of Education in Special Needs Education

The rationale of Bachelor of Education (Special Needs Education) Programme is to train students to become competent special needs teachers in the aspects of Social Studies, Agriculture, Mathematics and Science as well as Language education in primary schools and other special needs education institutions.

According to the Kenya Education Sector Support Programme 2005-2010 one of the constraints facing access, equity and quality in the provision of education and training to children is "inadequate capacity, competence and skills among many teachers to handle children with Special Needs". The Bachelor of Education (Special Needs Education) is a fitting response to these needs.

2.4 Goals of the Programme

The main goal of the programme is to produce graduates with knowledge, Skills and competence to teach and manage Special Needs Education Programmes in an inclusive classroom environment.

2.5 Expected Learning Outcomes

By the end of the programme the graduate should be able:

1. Prepare teaching plans and teach in primary school institutions in an integrated and inclusive environment that caters for pupils with special needs in learning.
2. Run and Manage Special Needs Educational institutions effectively.
3. Advice and create awareness to parents and other stakeholders on the need to help SNE children access education.
4. Provide leadership in the development and implementation of special needs education programmes in primary schools.
5. Carry out relevant research in basic education programmes in the area of special needs education.

2.6 Mode of Delivery of the Programme

The mode of study for the bachelor of Education and Counselling (Special Needs Education) Programme is School based which involves face to face teaching.

2. 7 Academic Regulations for the Proposed Programme

2. 7.1 Admission Requirements for the Proposed Programme

The general University admission requirement for Degree Programmes is a Mean grade of C+ (plus) in the Kenya Certificate of Secondary Education (K.C.S.E) or equivalent qualifications. The programme of Bachelor of Education (Special Needs Education) targets both fresh KCSE graduates and those teachers with recognized Diploma in Special Needs Education serving in Primary Schools or other institutions relevant to the programme.

The programme admission requirement is a C+ (plus) mean grade or its equivalent. Diploma holders in special needs education will be admitted into the programme with a C (Plain) in KCSE. Both categories must have C+ (plus) in the teaching subject clusters.

2. 7.2 Course Requirements

a) Student Class Attendance

Class attendance is mandatory for all students. For whatever reason, no student will be allowed to sit for a trimester's examinations unless he/ she has attended at least 75% of all the scheduled trimester's lectures and undertake attachment as stipulated.