



RAF INTERNATIONAL UNIVERSITY

CURRICULUM  
FOR  
BACHELOR OF ARTS  
IN  
ARABIC LANGUAGE

SUBMITTED TO  
THE  
COMMISSION FOR UNIVERSITY EDUCATION  
(CUE)

**NOVEMBER, 2020**

This Degree Programme Was  
approved by the Commission for  
University Education on:

29 NOV 2020

Authorized Signature

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## **2.0 THE CURRICULUM**

### **2.1 Title of the Proposed Programme**

The name of the proposed programme will be: B.A. Arabic Language

### **2.2 Philosophy of the Programme**

To harness and equip students with the current and appropriate knowledge for service to humanity

### **2.3 Rationale of the Programme**

#### **2.3.1 Needs assessment/market survey/situation analysis**

The University conducted an extensive market survey prior to the designing of the programme where critical gaps were identified. The B.A. Arabic Language programme was therefore designed to fill the gaps thereof.

#### **2.3.2 Justification of the need for the programme**

In fulfilling the gaps identified, the B.A. Arabic Language programme has been designed to recognize that its graduates shall:

- i. Prepares students for a range of professional opportunities, including careers in government, education, business, and international development and communication.
- ii. Students work toward competence in speaking, reading, writing, and listening, as well as advanced knowledge of Arab cultures.
- iii. Achieve cultural fluency by exploring diverse Arab societies and cultural zones and will learn to approach them from a global perspective

### **2.4 Goal of the Programme**

The goal of the B.A. Arabic Language course is to achieve advanced language proficiency in the four areas of language performance: speaking, listening, reading and writing. Complementary to the language learning goals, Arabic majors will pursue work in one of two academic disciplines: literature or linguistics. The purpose of joining language proficiency and disciplinary specialization is to provide Arabic majors with the communicative skills and intellectual background necessary for a meaningful engagement with the Arab world and a critical appreciation of its cultural and intellectual traditions

### **2.5 Expected Learning Outcomes of the programme**

The expected learning outcomes of the programme should be to:

1. Offer an academically challenging programme of work to an advanced level of linguistic proficiency for students who have little, or no, previous experience of Arabic;
2. Give students a sound understanding of Arabic culture and contemporary society;
3. Provide an opportunity for intellectual growth and personal development to a level appropriate to an Honors degree;
4. Offer students the opportunity to pursue a programme of study related to their existing strengths, needs and interests which will stimulate an inquiring, analytical and creative response;
5. Develop students' interpersonal skills, critical self-awareness, language, debating and problem-solving skills.
6. Enhance students' employment and career opportunities at home and abroad, especially in Arabic-speaking countries;
7. Promote a keen interest in scholarship and a positive attitude to lifelong learning.

## **2.6 Mode of Delivery of the Programme**

The mode of delivery shall be through direct mode, face to face teacher pupil contact.

## **2.7 Academic Regulations for the proposed programme**

### **2.7.1 Regulations on Credit Transfer in the programme**

- a) Applicants with a Diploma (credit), undertaken in not less than two years in Arabic language studies, from a recognized institution, shall be granted credit transfer in not more than 49% of the total number of courses in the programme, provided that they have a score of a "C" (plain) grade and above in such units of study. No student will be granted credit transfer in a course in which they have scored below grade "C" (plain)
- b) Or applicants transferring from Arabic language programme from other locally and internationally recognized Universities by the Senate, or accredited by the Commission for University Education (CUE), provided they are able to avail certified copies of course transcripts, in addition to having scored a "C" (plain) grade and above in the units they are seeking credit transfer.
- c) Level of courses eligible for credit transfer;  
Only first and second year courses shall be considered for credit transfer.

### **2.7.2 Course Requirements**

The students shall be required to attend all classes, and complete 40 units to qualify for graduation. Lecturers shall be required to attend all classes, give at least two (2) continuous assessment tests (CATs) and final examinations, grade and return them to the students on time.