



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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COMMISSION FOR UNIVERSITY
EDUCATION
RESOURCE CENTRE

**PROPOSED MASTER OF ARTS IN DEVELOPMENT STUDIES DEGREE
PROGRAMME**

This Degree Programme Was
approved by the Commission for
Higher Education on:

25 SEP 2012

[Handwritten Signature]
Authorized Signature

Submitted to the Commission for Higher Education Nairobi

September 2012

2.0 THE CURRICULUM

2.1 Title of the Proposed Programme

The title of the proposed programme is Master of Arts in Development Studies.

2.2 Philosophy of the Programme

In line with the University philosophy of searching for the truth about God, humanity and nature the Master of Arts in Development Studies programme aims at imparting ethical values, knowledge and skills so as to produce development practitioners and transformative leaders to serve humanity in a variety of settings.

2.3 Rationale of the Programme

The proposed programme of Master of Arts in development Studies focus on development practice, policy and strategy. The programme is designed to produce qualified development practitioners and educators to make informed contribution in research, policy formulation and in development practice

2.3.1 Needs assessment/survey/situation analysis

The Master of Arts in Development Studies programme is specifically designed to train expertise which is crucial but lacking in ensuring successful development initiatives.

The Programme is designed to produce development practitioners and educators imbued with professional skills and ethical values

2.3.2 Justification of the need for the programme

The Master of Arts in Development Studies is a multidisciplinary programme designed to produce graduates with knowledge and skills on the current trends and philosophies dictating the development process globally, regionally and nationally. The graduates produced will be facilitators and catalysts for development policies and strategies at all levels.

2.4 Goal of the Programme

The programme aims at:

- Providing broad based curriculum that enhance competence in the field of development studies
- Finding solutions to challenges that confront development practitioners and educators at regional, national and international level

2.5 Expected Learning Outcomes of the Programme

On successful completion of the programme, students should be able to:

- i) Provide competent leadership as development practitioners and in academia based on enhanced competence in development studies
- ii) Solve development problems based on empirical research knowledge
- iii) Formulate and implement holistic development policies and programmes
- iv) Uphold professionalism and ethics in the work place

2.6 Mode of Delivery of the Programme

The programme will be delivered through face to face and distance learning. Under the face to face mode of delivery, there will be classroom based learning, involving direct contact with lecturers. Moreover, the programme will be delivered through lectures, projects, class discussions, seminars and thesis supervision. Under the distance learning mode, the programme will mainly be delivered through the Internet in an asynchronous format. This will involve use of print materials, audio tapes, video tapes, audio teleconferencing and video conferencing.

2.7 Academic Regulations

2.7.1 Admission Requirements

- (a) The common regulations for the master's degree programme in the university shall apply.
- (b) Holders of a Bachelor degree with Second class upper division and above will gain direct entry and need not have a field experience.
- (c) Holders of a Bachelor degree with a minimum of Second Class (Lower Division) will require a field experience of not less than 2 years in areas relevant to Development Studies.
- (d) Holders of a Postgraduate Diploma in areas relevant to Development Studies from the Catholic University of Eastern Africa or any other University recognized by the Senate.

2.7.2 Course Requirements

The course requires that all the students attend classes and complete all the assignments given by the lecturers. The students will also undertake research. The course also requires the lecturers to teach, guide, assess and supervise students for the duration of the course.