

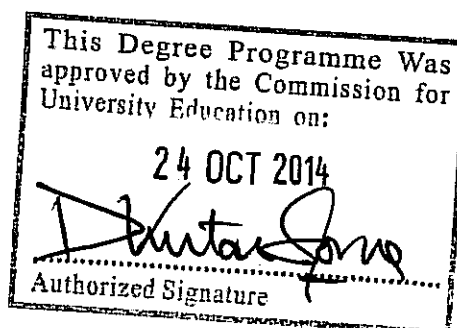
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**PROPOSED CURRICULUM  
For  
MASTER OF EDUCATION (M.ED) IN CURRICULUM STUDIES**

Submitted to  
The Commission for University Education, Kenya  
P.O. Box 54999-00200  
NAIROBI

Dated: July 2014



15/5490

## **2.0 THE CURRICULUM**

### **2.1 Master of Education (M.Ed) in Curriculum Studies**

#### **2.2 Philosophy of the Programme**

To produce transformative and holistic individuals with integrity, relevant competences and skills to serve educational institutions in curriculum design, development, implementation and evaluation.

#### **2.3 Rationale of the Programme**

Curriculum study is central to the education process which permeates all other disciplines and all levels of education from preprimary to the university. Most African countries are currently carrying out educational reform. One of the barriers of educational reform is lack of adequately trained curriculum specialists. There is consequently a need to prepare curriculum specialist and to update the knowledge and skills of curriculum specialists and Quality Assurance officers. Curriculum is dynamic and subject to various innovations and changes in the society. To respond to this challenge there is need to update curriculum developers, implementers and planners with skills and knowledge so as to be up to the task.

Courses such as curriculum theories and practice, curriculum implementation, curriculum evaluation, curriculum design and development, trends and issues in curriculum are useful tools for educators to develop and implement curriculum. The course also provides exposure to research methods, statistical and data analysis and principal and strategies of teaching and learning which are useful in coming up with relevant curricula to help Kenya attain Vision 2030, in which education is a key pillar.

##### **2.3.1 Needs Assessment/Market Survey**

The African governments recognize the need for effective curriculum implementation in educational institutions as pre-requisite for political, social and economic development and hence the need for skilled work force. There has been a social demand for curriculum studies programme by the KeMU graduates in education courses to enhance their knowledge in this field of study hence the need for this programme.

The vision 2030 demands that every transformative leader ought to be grounded in research knowledge for education reforms in Kenya since knowledge is expanding and dynamic, which the market survey found to be inadequate on the current curriculum studies specialists in the field.

##### **2.3.2 Justification of the Need for the Programme**

There is educational demand for Masters' Degree in curriculum studies by graduates in Bachelor of Education Degree so as to enhance their skills in curriculum development, evaluation, implementation, and evaluation has been overwhelming hence the need to provide this programme.

#### **2.4 Goal of the Programme**

The goal of this programme is to produce a transformative and holistic person with relevant knowledge, skills, values and attitudes to address the emerging issues in curriculum Studies in education sector.

## **2.5 Expected Learning Outcomes of the Programme:**

By the end of the programme, the learner should be able to:

1. Apply knowledge and skills of curriculum development in the field.
2. Demonstrate thorough understanding of the methods of curriculum development and implementation.
3. Demonstrate effective evaluation and innovative skills in curriculum studies.
4. Conduct research in curriculum development.

## **2.6 Mode of Delivery of the Programme**

The mode of delivery of this course shall be through course work, thesis and examination. In the course work there will be lectures and students will be expected to hold group discussions, presentations, conduct research and present the papers in conferences within and outside the university.

## **2.7. Academic Regulations of the Programme**

### **2.7.1 Admission requirements for the proposed Programme**

- a) For admission / eligibility into the above programme, a candidate must satisfy any of the following minimum requirements,

EITHER;

- i) Be a holder of a Bachelor of Education Degree from KeMU or Bachelor of education degree from any other recognized institution with a GPA of 3.00 or its equivalent.

OR

- ii) Be a holder of Bachelor of Arts (BA) or Bachelor of Science (Bsc) Second class Honors (Upper Division) with a post graduate diploma in education from a recognized institution.
  - iii) Be a holder of Bachelor of Education (B.Ed Arts/sciences): or B.A/Bsc. Second Class honors (Lower division) with a post graduate Diploma in Education from a recognized institution and at least two years of relevant work experience.
- b) A relevant course taken in another recognized institution may be considered for credit transfer. Applicants with appropriate prior qualifications may transfer up to 50% of the credit hours. A student may not transfer credits for research and thesis. The minimum transferable grade is B. A fee is charged for each transferred credit.

### **2.7.2 Course Requirements**

#### **a) Student Class Attendance**

#### **1. Course Loading**

A candidate will register for the proposed Masters Degree programme through the following:

- (i) Coursework, examination and Thesis

The credit hours shall be as shown below:-

- |      |                                  |              |
|------|----------------------------------|--------------|
| (i)  | Course work: 15 courses          | = 45 Credits |
| (ii) | Thesis (equivalent to 5 courses) | = 15 credits |

<b>Total:</b>		<b><u>60 credits</u></b>
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