

# **KENYA METHODIST UNIVERSITY**

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**FACULTY OF EDUCATION AND SOCIAL SCIENCES**

**DEPARTMENT OF EDUCATION**

**PROPOSED CURRICULUM FOR:**

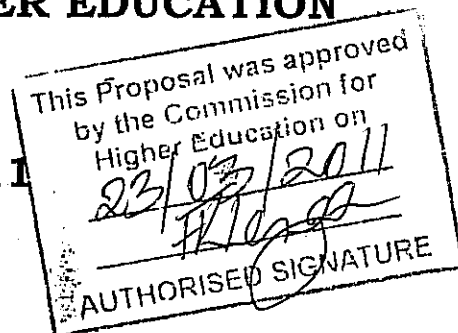
**BACHELOR OF EDUCATION (ARTS)**

**SUBMITTED TO:**

**COMMISSION FOR HIGHER EDUCATION**

**NAIROBI**

**MARCH 2011**



11/4817

## **2.0 THE CURRICULUM**

### **2.1 Bachelor of Education (Arts)**

#### **2.2 Philosophy of the Programme**

The programme's Philosophy is to produce a wholesome individual who is spiritually, intellectually and physically developed in order to use the opportunities available for the development of language and humanities Education and enhancement of the quality of life.

#### **2.3 Rationale for Bachelor of Education (Arts)**

Kemu has been offering a B.Ed and Counselling degree for the last 9 years. The main thrust for the degree was to ensure that the graduating teachers are competent in both Education and counselling. However, under this arrangement, the graduates have expressed their serious need to be more grounded not only in Education but also in subject areas. In order to facilitate this, the university has considered the graduate needs and has therefore introduced a degree programme that is entrenched in humanities. The purpose of B.Ed (Arts) degree is to enhance the knowledge of the student in order to meet the demands of the emerging challenges of Languages and Humanities for secondary education in Kenya. The programme also offers an opportunity for practicing teachers to upgrade their Education and become leaders in secondary and tertiary education. Its tradition of entrenchment of education, guidance and counselling courses makes it unique from B.Ed (Arts) programmes offered in other universities in Kenya.

#### **2.4 Goals of the Programme**

The main goal of the programme is to produce graduates with knowledge, skills and competence to competently teach in secondary schools and tertiary institutions in the following subjects:

1. English
2. Kiswahili

3. Geography
4. History
5. Religious Studies
6. Business Studies
7. Music
8. Physical Education
9. Music

Every teacher trainee is expected to register in two (2) of the above teaching subjects.

## **2.5 Expected Learning Outcomes**

At the end of the programme, the student should be able to:

- (a) Prepare acceptable teaching plans for secondary school instruction in arts or humanities.
- (b) Make a critical appraisal of any emerging issues in arts and humanities.
- (c) Evaluate programmes in the development and teaching of arts and humanities.
- (d) Provide leadership in the development and implementation of arts and humanities programmes.
- (e) Carry out relevant research in the areas of arts and humanities

## **2.6 Mode of Delivery of the Programme**

The mode of study for the Bachelor of Education (Arts) is full time, part time and School based which involves face to face teaching.

## **2.7 Academic Regulations for the Proposed Programme**

### **2.7.1 Admission Requirements for the Proposed Programme**

The general University admission requirements for Degree Programmes are a Mean grade of C+ (plus) in the Kenya Certificate of Secondary Education (K.C.S.E) or equivalent qualifications.