

300206



**BACHELOR OF SCIENCE
IN
NURSING
(BScN)**

CURRICULUM

Submitted to

**COMMISSION FOR
HIGHER EDUCATION**

13TH NOVEMBER 2009

This Proposal was approved
by the Commission for
Higher Education on
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AUTHORISED SIGNATURE

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CHAPTER TWO

2.1 Background

In the year 2006, Daystar University wanted to introduce Science Majors in accordance with University's strategic plan. After thorough searching, we settled on starting Bachelor of Science in Nursing degree (BScN) as a foundation for future school of health sciences to produce health professionals for the healing ministry. Bachelor of Science in Nursing degree was also found to fit well in line with University's Mission and Vision of Christian servant-leadership. This was to be beneficial to many people locally, regionally and internationally.

2.2 Rationale

The goal of the Department of Science in implementing a BScN degree is to provide a strong Christian foundation in the nursing programme for students who have completed their secondary school education, and who aspire to undertake nursing training in a Christian University that offers diverse courses that complement and enrich the nursing profession.

As part of the planning exercise, the department has considered the complex contemporary context of nursing, including rapidly changing health care practice arenas in which the graduates will practice and the dramatic changes in the populations for whom nurses will provide health care. As such the individual is expected to develop unique responsibilities in a Christian institution to enable him/ her cope. The department will promote evidence-based practice which will integrate clinical experience, research and Christian values to meet these challenges.

The scope of nursing practice in Kenya is changing and expanding. Nurses are being called upon to function in a variety of specialized settings such as HIV/AIDS clinics, health promotion and prevention programs. Daystar University is in a unique position to offer Bachelor of Science in Nursing Degree (BScN) program that integrates the beliefs and teaching of Jesus Christ throughout the course curriculum and provides a holistic view of health care delivery. Kenyans are also looking for accessible, affordable and flexible Kenyan approved bachelor of science in Nursing degree (BScN) education courses to enable them serve individuals, families and communities in health locally, regionally and internationally.

Therefore the proposed BScN programme is designed to prepare a nurse who will lead productive professional lives. The program will provide holistic training in nursing practice, administration, education, research and leadership and the graduate will be expected to demonstrate Christian servant- leadership traits including care, compassion, empathy, love and patience in their service.

2.3 Vision Statement

To produce graduates who will be committed to and demonstrate excellence, wisdom and behaviours that contribute to the betterment of health and well being of their clients and themselves in the exercise of their clinical skills.

2.4 Mission statement

To prepare professional nurses with broad theoretical base of knowledge and a high level of competence to function as effective members of the diverse health care system and be committed to life-long learning based on the core values of excellence, integrity, caring, professionalism, holism and safe practice which will form the foundation for practicing the art and science of nursing.

2.5 Philosophy of the BSc Nursing Programme

The philosophy of the nursing program of Daystar University, is consistent with the philosophy of the University with respect to service to humanity, education, research and development of individuals as contributing and responsible members of society through Christian servant-leadership.

We believe in providing nursing education accessible to people from all ethnic backgrounds to cater for the felt needs of the community locally, nationally and globally.

The Department of Nursing recognizes the individual as a psychosocial, biological and spiritual being who interacts with his environment in ways that affect his health and we also believe that every individual is unique and has dignity and is entitled to freedom of choice to health care and information.

We believe that nursing is a noble profession and we have responsibility to prepare nurses who will execute their duties faithfully to the society. We agree on guiding the nurse with respect to her future in nursing. The department believes in the continuing professional development of the nurse in line with the changing medical field.

We also believe education is an ongoing process which helps in the development of individual and we agree that students should be developed individually because each has different learning abilities of learning.

2.6 Program Aims

1. To encourage students to consider the nursing profession as a means of serving God, country and self.
2. To provide nursing students with foundational understanding of health and wellness, the science, principles and theoretical basis of nursing.
3. To equip student nurses with the clinical skills for providing quality health care within a variety of health care settings.
4. To prepare nursing students to practice their profession within the context of a Christian belief that integrates moral and ethical principles in their delivery of healthcare.
5. To ensure that, upon graduation, students have met the academic requirements set by Nursing Council of Kenya and are prepared to take the nursing licensure examination required for certification as a registered nurse.

2.7 Programme learning outcomes

Following completion of the program of learning the student will be able to:

1. Provide safe, evidenced-based, caring nursing interventions to clients and their families during states of health and health deviation to promote self-care.
2. Demonstrate clinical decision-making skills that reflect critical thinking and the current state of nursing science.
3. Apply the nursing code of ethics in the practice of medical-surgical, reproductive and community health nursing.
4. Utilize leadership and management knowledge in collaboration with other members of the health care team to deliver nursing services to individuals, families and communities.
5. Conduct nursing research to advance knowledge of real-world health issues.

2.8 Admission Requirements for the BSc Nursing Programme

The university shall admit for the BSc Nursing degree programme, such candidates as shall be accepted by the Senate as being academically qualified, having met the Nursing

Council of Kenya entry requirements, and those who accept the University's Christian mission and philosophy as provided under Sections 4 to 7 of the university charter, without regard or preference to gender, ethnic origin, race being imposed as a condition for admission.

Bachelor of Science Nursing degree will be offered for nursing students who wish to pursue the programme to completion. The University may consider other criteria approved by Senate that enhances quality.

Academic Qualification

K.C.S.E. Or Its Equivalent; Aggregate of C+

Cluster Subjects:

English or Kiswahili	C+	
Mathematics or Physics	C+	or
Chemistry	C+	
Biology	C+	

Combined Sciences:

Physical Science	C+
Biological Sciences	C+
Mathematics	C+
English or Kiswahili	C+

Or

K.A.C.E; 2 or more Principals, with one in **Biology** and one in **Chemistry**