

# PROPOSED CURRICULUM FOR THE DEGREE OF BACHELOR OF COMMERCE LAW OPTION

# SUBMITTED TO THE COMMISSION FOR HIGHER EDUCATION THE REPUBLIC OF KENYA

NAIROBI AUGUST, 2009



#### 2.0 THE CURRICULUM - BACHELOR OF COMMERCE LAW MAJOR

#### 2.1 RATIONALE

Daystar University is a Christian, liberal arts University. Students are encouraged to integrate their faith with their fields of study. The judicial systems in the world are today faced with accusations of corruption and compromise in dispensation of justice. Daystar University hopes to breathe a new breath into this tainted image. By offering a unique degree program that will eventually produce Christian business men and women who may also assume the role of law-makers, and even subsequently lawyers, Daystar University seeks to make a significant difference by impacting Africa and the world at large. This program combines the fields of management and law, thus providing an opportunity for critical and theoretical study.

This program seeks to develop competent, well-trained and morally upright businessmen and women who will serve as managers in various organizations with the unique ability to interpret legal issues.

The management subjects are designed with a strong emphasis on social science theory and practice relevant to student experiences and the local environment. The law subjects have been selected to give the students the opportunity to appreciate legal aspects of a business and for their relevance to management. The management and law subjects studied will provide the student with knowledge and understanding of a wide range of issues in international management.

#### 2.2 EXPECTED LEARNING OUTCOMES

By the end of the program, the graduates should be able to:

- demonstrate ability in logical reasoning in management and legal issues as they work both in public and private sector and uphold Christian values;
- b) carry out sound management and legal research in business using management principles and skills;
- c) analyze and effectively communicate relevant legal and management information;

d) exhibit social, theoretical, critical and practical traits in management and law in an ever changing and dynamic environment.

#### 2.3 ACADEMIC REGULATIONS

## 2.3.1 Admission Requirements

- a) Applicants must satisfy the Daystar University minimum requirements, i.e., mean grade of "C+" (C plus) in the KCSE examination, or equivalent.
- b) Applicant must also have a minimum grade of a "C" (C plain) in Mathematics in the KCSE examination, or equivalent, and a minimum grade of a "B" (B plain) in English in the KCSE examination, or equivalent.

## 2.3.2 Student Assessment Policy

- a) Continuous Assessment This will be carried out continuously during the semester and will include tests, assignments, term/ research papers and project work.
- b) Final examinations

  Each student will be required to do an examination at the end of the semester.

The relative weight of the continuous assessment to the final examination will vary from course to course and will be specified in the course syllabi.

For courses that are essentially conceptual i.e. much of what is required is mastery of information or cognitive aspect of learning, assessment will be based on 70% for final examination and 30% for continuous assessment. For courses that are essentially skills oriented, i.e. courses that require the students to demonstrate specific skills as demanded by the particular content, assessment will be based on 60% for final exam for 40% for continuous assessment.

c) Practical
Students will be required to do class presentations and seminars. They will not be required to do a compulsory attachment (clinical) in law courts or in